

**North Dakota State University Math-in-CTE Project
Mathematics Teacher Agreement Form**

You are invited to participate as a mathematics teacher in the Math-in-Career and Technical Education (CTE) project. Please read this form and ask any questions you may have before agreeing to continue in the project.

Background Information:

The purpose of the Math-in-CTE project is to provide professional development opportunities for career and technical education (CTE) teachers to team up with math teachers and develop math enhanced lessons to help high school students improve their math skills. This project will allow 60 teachers from across North Dakota to become involved in the Math-in-CTE project.

Procedures:

If you accept this invitation to be in this project you will agree to do the following things:

Participate in the following professional development activities:

- November 2-4, 2009, 3-day professional development session.
- December or January, 2009/2010, 2-day professional development session.
- Winter, 2010, 1 or 2 evening professional development session (via IVN).

Carry out the following instructional support responsibilities:

- Consult with your CTE teacher partner before he or she teaches each of the math-enhanced lessons.
- Within one week after consulting with your CTE partner, complete and submit a Pre-Teaching Report form.

Contacts and Questions:

If you have questions, you may contact Dr. Brent Young at brent.young@ndsu.edu; phone: (701) 231-7439 or Dr. Mari Borr at mari.borr@ndsu.edu; phone: (701) 231-7968

Please make and keep a copy of this form to keep for your records.

Statement of Consent:

I have read the above information. I have asked questions and have received answers. I consent to participate in the study.

Printed name

Signature

Date _____