



BEHAVIORAL HEALTH UPDATES

Pamela Sagness, Executive Policy Director
Department of Human Services

NORTH
Dakota
Be Legendary.™

BEHAVIORAL HEALTH

A state of mental/emotional being and/or choices and actions that affect **WELLNESS**.

Preventing
and treating
depression
and anxiety

Preventing
and treating
substance use
disorder or
other
addictions

Supporting
recovery

Creating
healthy
communities

Promoting
overall well-
being

**BEHAVIORAL
HEALTH IS
HEALTH**



BEHAVIORAL HEALTH AND EDUCATION INTEGRATION



NEW EFFORTS

- Prevention/Early Intervention Pilot Grant
- School Behavioral Health Grants
- Behavioral Health Resource Coordinator Support
- 1915i Medicaid State Plan Amendment

PREVENTION AND EARLY INTERVENTION PILOT GRANT

The goal of the ND Prevention and Early Intervention Pilot Grant is to develop a pilot which demonstrates improvement to children's behavioral health in a school setting. The goal of this project is to learn with schools on how a fully integrated continuum of support could look in schools throughout North Dakota.

The appropriation for this effort can be reviewed in Section 24 of Senate Bill 2012.

Simle Middle School (Bismarck Public Schools) was awarded the original Pilot funding in October 2018.

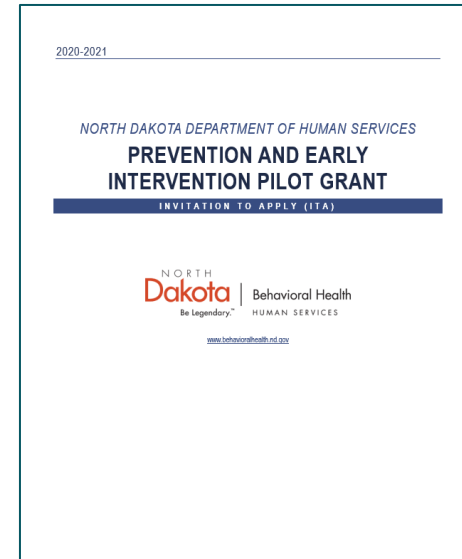
2019 Legislative Session established expansion of the pilot to included 2 additional schools serving rural and tribal schools.

PREVENTION AND EARLY INTERVENTION PILOT GRANT

Applications available August 3rd
Due September 15th

Applications will be accepted from North Dakota **public or private elementary or secondary schools** which are able to demonstrate the following criteria:

- Serves a majority tribal and/or rural population
- Leadership support for innovative solutions regarding behavioral health.
- Successful implementation of the Multi-Tier Systems of Support (MTSS). Preferred candidates will articulate their Tier 1 interventions along with evidence of data collected.
- Readiness to implement strategies within 30 days of award.
- Ability to develop and implement a sustainability plan once the grant funds end.

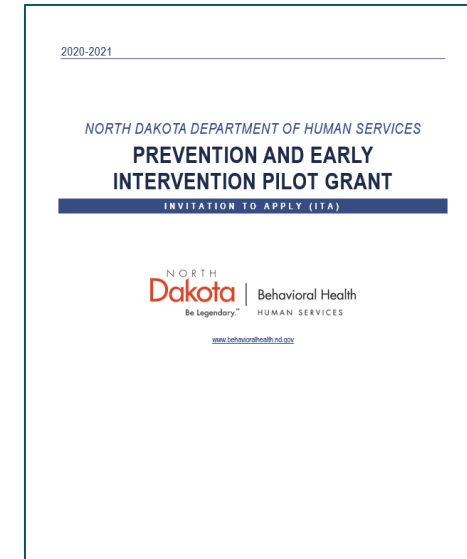


PREVENTION AND EARLY INTERVENTION PILOT GRANT

Grants up to \$75,000 will be awarded by October 1, 2020

Implementation period of the grants will be for the 2020-2021 school year.

Simple Middle School implementation resources and support will be available to awarded grantees. These resources include step by step implementation guide, assessment tools, templates, data collection, team to team coaching, onsite support, etc.



North Dakota Behavioral Health and Education Initiative

Prevention and Early Intervention School Grant Application OPEN!



[Download the Grant Application](#)

Applications are due
September 15th, 2020 to
[Laura Anderson](#).

Applications will be accepted from North Dakota **public or private elementary or secondary schools** which are able to demonstrate the following criteria:

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- Leadership support for innovative solutions regarding behavioral health.
- Successful implementation of the Multi-Tier Systems of Support (MTSS). Preferred candidates will articulate their Tier 1 interventions along with evidence of data collected.
- Readiness to implement strategies within 30 days of award.
- Ability to develop and implement a sustainability plan once the grant funds end.

[Read more about behavioral health and education integration in ND.](#)

BEHAVIORAL HEALTH SCHOOL GRANT

(EFFECTIVE JULY 1, 2020)

Applications available end of August
Open applications until funding is exhausted.

The sum of \$1,500,000 for the purpose of providing behavioral health services and support grants to school districts to address student behavioral health needs.

- To be eligible to receive a student behavioral health grant, a school district must submit a plan to the department of human services detailing collaboration with other regional school districts regarding student behavioral health needs and the use of grant funding to develop student behavioral health interventions.
- A school district may not use grant funding to duplicate or fund existing services.

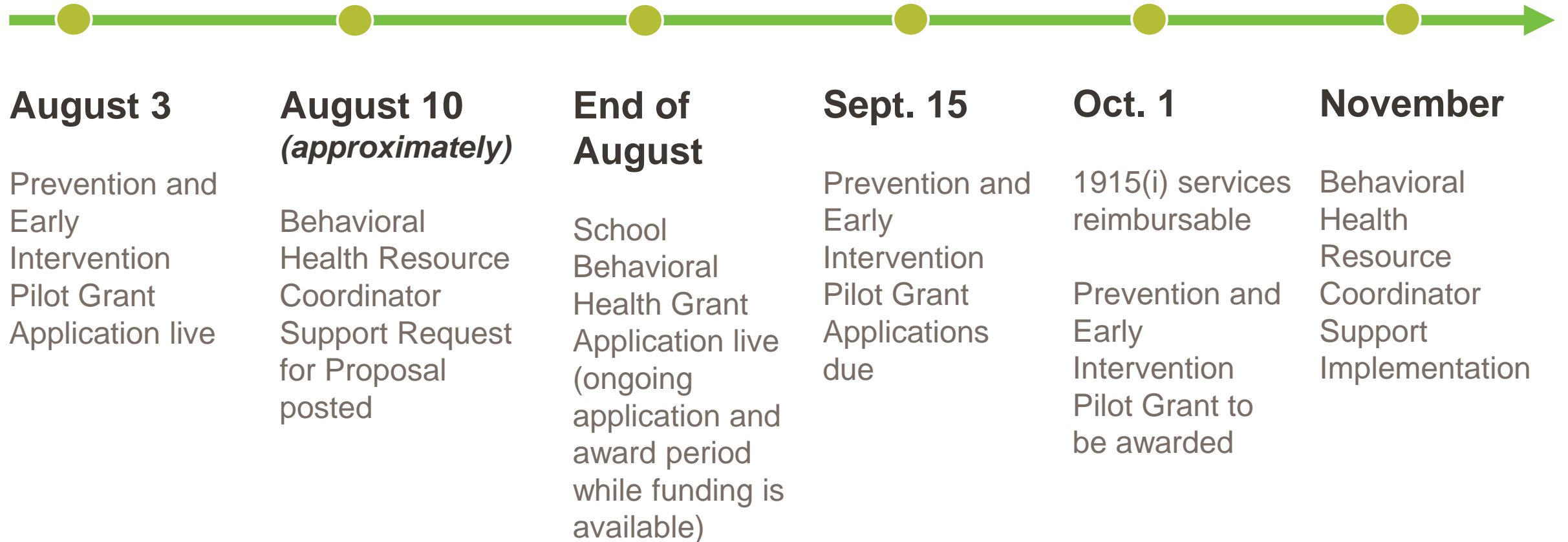
BEHAVIORAL HEALTH RESOURCE COORDINATOR SUPPORT

Post Request for Proposal mid-August
Launch of support services October/November

To include:

- Behavioral health and prevention resources
- Emergency medical contacts and resources
- Links to applicable grants and funding
- Multi-tiered Systems of Support (MTSS) resources
- Professional development resources
- Webinars/trainings

UPCOMING INITIATIVES



Behavioral Health and Education

ND Behavioral Health and Education Integration Efforts

Timeline 

ND Behavioral Health Transformation overview  (Spring 2020)

Watch Pamela Sagness, director of the Behavioral Health Division in the North Dakota Department of Human Services provide a presentation at the 2019 Governor's Summit on Innovative Education.



Upcoming Opportunities

Prevention and Early
Intervention Pilot Grant

[Learn More](#)

Behavioral Health School
Grant Funding

[Learn More](#)

Behavioral Health Resource
Coordinators

[Learn More](#)

1915(i) Medicaid State Plan
Amendment

[Learn More](#)

1915i MEDICAID STATE PLAN AMENDMENT



1915(i) MEDICAID STATE PLAN AMENDMENT

During the 2019 legislative session, North Dakota lawmakers authorized the Department of Human Services (Department) to create a Medicaid 1915(i) State Plan Amendment.

The amendment allows North Dakota Medicaid to pay for additional home and community-based services to support individuals with behavioral health conditions.

ELIGIBILITY

North Dakota's 1915(i) Medicaid State Plan Amendment draft proposes to serve individuals meeting the following eligibility criteria:

1. The individual is age **0+**; and
2. The individual is **currently Medicaid or Medicaid Expansion Eligible**; and
3. The individual **resides and will receive services in a setting meeting the federal home and community-based setting requirements**, and
4. The individual has a **diagnosis of mental illness, substance use disorder, or traumatic brain injury**, excluding intellectual disability or developmental disability, identified in the most recent diagnostic and statistical manual.

In addition, the participant must also meet the following needs-based eligibility criteria:

*Have a **functional impairment**, which substantially interferes with or substantially limits the ability to function in the family, school or community setting, as evidenced by a complex score of 50 or higher on the WHODAS 2.0.*

1915(i) MEDICAID STATE PLAN AMENDMENT PROCESS

- Individual is approved for Medicaid or Expansion
- Individual is approved for 1915i
 - Diagnosis, Community Setting, Functional Impairment
- Care Coordination Agency is responsible to develop a Person-Centered Care Plan
- Individual receives services identified in their individualized care plan
- Quarterly meetings with the care coordinator to assess implementation of the plan and ongoing needs
- Annual eligibility renewal

SERVICE TYPE	DESCRIPTION	AGE
Care Coordination	Coordinates participant care, develops Person-centered Plan of Care plan of care and assists individuals with gaining access to needed 1915(i) and other services.	0+
Training and Supports for Caregivers	Service directed to individuals providing unpaid support to a recipient of 1915(i) services. Services are provided for the purpose of preserving, educating, and supporting the family and/ or support system of the individual.	0+
Community Transitional Services	Non-recurring basic household set-up expenses for individuals transitioning from certain institutions to a private residence where the person is directly responsible for his or her own living expenses. Transition Coordination services are also available	0+
Benefits Planning	Assists individuals considering employment with making informed decisions regarding public benefits and work incentives. Counselors are knowledgeable on public benefits, including Social Security Disability Insurance (SSDI), Supplemental Security Income (SSI), Medicare, Medicaid etc.	0+
Non-Medical Transportation	Assists participants with transportation needs to gain access to services, activities and resources, as specified by their plan of care.	0 to 21
Respite	Provided to participants unable to care for themselves. Furnished on a short-term basis because of the absence or need for relief of persons who normally provide care for the participant.	0 to 21
Prevocational Training	Assists participants with developing general, non-job-task-specific strengths and skills that contribute to paid employment	18+
Supported Education	Assists participants who want to start or return to school or formal training with a goal of achieving skills necessary to obtain employment.	5+
Supported Employment	Assists participants with obtaining and keeping competitive employment at or above the minimum wage.	14+
Housing Support Services	Assists participants with accessing and maintaining stable housing in the community.	Six months prior to 18 th birthday
Peer Support	Trained and certified individuals with lived experience as recipients of behavioral health services promote hope, self-determination, and skills to participants to achieve long-term recovery from a behavioral health disorder.	18+
Family Peer Support	FPSS provide a structured, strength-based relationship between a Family Peer Support provider and the parent/family member/caregiver for the benefit of the child/youth.	Families with children under age 18

UPCOMING TRAININGS

PROVIDER ENROLLMENT ORIENTATION

- The Provider Enrollment Orientation will provide a basic overview of the following
 - Overview of the State Medicaid Agency 1915(i) Services.
 - Identify the steps to enroll as a 1915(i) Medicaid/ Medicaid Expansion Service Provider.
 - Provide resources and support for the provider enrollment process.
 - Answer questions about the provider enrollment process.
- Who should attend?
 - Individual's/ agencies interested in enrolling a 1915(i) Medicaid Provider.

This training is offered online and will be held over a two-hour period. Multiple sessions are offered, please attend one.

Wednesday, August 19, 2020
10 am – 11:30 am

Wednesday, August 19, 2020
1 pm – 2:30 pm

SERVICES ORIENTATION

- 1915(i) Services Orientation will provide a basic overview of the following
 - Eligibility/ Enrollment
 - WHODAS 2.0 Assessment
 - Home & Community Based Setting Rule
 - Conflict of Interest Standards/ Waiver
 - Individual Rights & Participant Choice
 - Services
- Who Should Attend?
 - Individual's/ agencies enrolled as 1915(i) Medicaid Provider.

This training is offered online.

Wednesday, September 01, 2020
10 am - 11:30 am

1915(i) Medicaid State Plan Amendment

During the 2019 legislative session, North Dakota lawmakers authorized the Department of Human Services (Department) to create a Medicaid 1915(i) State Plan Amendment. The amendment allows North Dakota Medicaid to pay for additional home and community-based services to support individuals with behavioral health conditions.

[Download the Application](#)

Project Status



In April 2020, the Department submitted the 1915(i) Medicaid State Plan Amendment Application to the Centers for Medicare & Medicaid Services (CMS) for review. The Application describes who is eligible, the process for enrollment, what services are available, what providers can render services, and how quality will be assured.

Following the submission, CMS and the Department will engage in a back and forth process of feedback and revisions until CMS grants final approval of the application.

Sign up for updates!

Get news from Behavioral Health Division in your inbox.

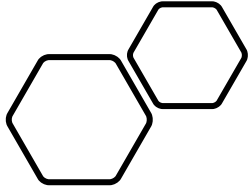
* Email

By submitting this form, you are consenting to receive marketing emails from: Behavioral Health Division, 1237 W Divide Ave, Bismarck, ND, 58501, US, <https://www.behavioralhealth.nd.gov/>. You can revoke your consent to receive emails at any time by using the SafeUnsubscribe® link, found at the bottom of every email.
Emails are serviced by Constant Contact.

[Sign Up!](#)



PEER SUPPORT SPECIALIST CERTIFICATION



Administrative Rules: 75-03-43 Certified Peer Support Specialists

Public hearing was held at 2:00 pm
March 26, 2020 in room 210 of the
Judicial Wing of the State Capitol.

26 March 2020

Public comment was accepted
through 5:00 pm April 6, 2020.

6 April 2020

Administrative Rule Committee
meeting June 9, 2020.

9 June 2020

CERTIFIED PEER SUPPORT SPECIALISTS

Certified Peer Support Specialist I

- Self-identify as an individual who has personal lived experience and is willing to publicly identify
- At least 18 years of age
- Currently resides/employed within the state
- HS diploma
- Successfully complete division-approved training program

Certified Peer Support Specialist II

- All requirements of a CPSS I, and
- At least 1,500 direct service hours as a peer support specialist.

OVERVIEW

Application

- Proof of successful completion of peer support training
- Three letters of recommendation
- Personal statement
- Signed code of ethics
- \$50 fee

RECIPROCITY

- A certified peer support specialist from another state may obtain certification in ND if the department has entered into a reciprocity agreement with the state that issued the certificate

Certification

- Approved by the BHD
 - Effective for 2 years
- ### CONTINUING EDUCATION
- 20 hours required during the 2-year certification period
 - No more than 4 hours self-study or distance learning
 - 2 hours must be on ethics

REVOCAION/COMPLAINTS

- The BHD may revoke certificate based on determination that it is necessary to protect welfare, health and safety of ND residents.
- Revocation can be appealed

Recertification

- Personal statement
- Signed code of ethics
- Evidence of compliance
- \$50 fee

TRAININGS

- Webinar was held July 16th on Peer Support Certification process:
<https://vimeo.com/441144696>
- Webinar was held August 6th on Supervising Peer Support Specialists



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Peer Support

What are peer support specialists?

Peer support specialists bring hope by sharing their experiences and promoting a sense of belonging. Peer support has existed in the behavioral health field for decades; however, its rapid growth in recent years is due to the increasing evidence supporting its effectiveness.

Peer support specialists use their experience to:

- Establish positive rapport.
- Serve as a pro-social model.
- Offer insight to the individual's care team.
- Provide support focused on advocacy, coaching, and mentoring.

Peer support is effective, and can:

- Improve quality of life.
- Improve whole health, including conditions like diabetes.
- Improve engagement and satisfaction with services and supports.
- Decrease hospitalizations and inpatient stays.

Recovery is a process of change through which individuals improve their health and wellness, live self-directed lives, and strive to reach their full potential.

- **Health:** Choices that support one's overall well-being.
- **Home:** A safe and stable place to live.
- **Purpose:** Meaningful daily activities, such as job, school, or volunteering.
- **Community:** Relationships and social networks that provide support, friendship and love.

COVID-19 RESOURCES



SUPPORTING NORTH DAKOTA ADULTS AND BEHAVIORAL HEALTH PROVIDERS DURING THE COVID-19 PANDEMIC

The outbreak of the coronavirus (COVID-19) can be stressful for people. Fear and anxiety about a disease can be overwhelming and cause strong emotions. Finding ways to cope with the stress will help make you, the people you care about, and your community stronger.

Resources, tools and training available: www.behavioralhealth.nd.gov/covid-19






Looking for support during the COVID-19 pandemic for yourself or someone you love?

PROJECT RENEW, a new behavioral health program providing community support services and outreach to individuals impacted by the COVID-19 pandemic, in partnership with Lutheran Social Services of North Dakota.

Call 701-223-1510 (M-F between 8-5pm CT) OR email renew@lssnd.org. Visit projectrenew.nd.gov for information on coping and well-being, wellness tips, and who to call in a crisis situation.

Resources for Adults —

Employer Toolkit: Behavioral Health Resources During the COVID-19 Pandemic 

Loss, Grief and COVID-19: How to Support Someone 


Suicide Prevention: How to Help a Loved One

ND Commissioner of Veterans Affairs Challenge on Suicide Prevention

Recognize the signs of child abuse and neglect

Resources for Providers —

Resources for Providers

Coping with Stress during the COVID-19 Pandemic: For Emergency Responders 

Funding opportunities to increase mental health and substance use disorder treatment services during COVID-19 pandemic:

- **Request for Proposal for Mental Illness**

Resources for Children and Families —

Parents Lead 

A photograph of a woman with dark curly hair hugging a young girl with curly hair from behind. They are both smiling warmly. The woman is wearing a plaid shirt and a watch, and the girl is wearing denim overalls. They are in a kitchen setting with a wooden counter and a bowl of fruit in the background. The image is overlaid with a dark blue semi-transparent box containing text.

PARENTS LEAD.ORG

Parents, family members, and other trusted adults play an important role in helping children make sense of what they hear in a way that is honest, accurate, and minimizes anxiety or fear.



Back to School DURING A PANDEMIC

Starting a new school year is a stressful time under the best of circumstances, let alone during a pandemic. Some of the best ways to support our children through another transition is to engage in open communication and role model healthy behaviors.

Keep Talking

Listen

Give your child the gift of your ears! Provide a space for your child to talk with you about their questions and concerns about what school will look like. Encourage your child to vocalize their thoughts and feelings by checking in with them regularly. Remain calm, understanding that their feelings can change often. Let your child's questions guide your conversations.

Be honest

Prepare your child for changes they could face when starting school this fall, such as face mask requirements, distanced seating or eating places, and hybrid schedules. Reassure them that these measures are in place to keep everyone healthy. Talk to them about the positives of attending school – however that looks – emphasizing the importance of flexibility. Help your child identify strategies to remain healthy, which can provide a sense of control and reduce feelings of anxiety.

Tips

- ✓ Find out as much as you can about what the school has planned so you can prepare your kids—and yourself.
- ✓ Outline, as best as you can, what their new daily routine will be, at how drop off and pick up will go.
- ✓ Talk to your child about safety changes they will experience, such as potentially wearing face masks all day, just like their teachers, as well as social distancing measures inside and outside of the classroom.
- ✓ Enjoying mindfulness activities, making sure you're eating right, getting enough rest, and enjoy the fresh air outside together whenever possible.
- ✓ Practice washing your hands together and applying hand sanitizer as this will be an even bigger part of their daily routine.
- ✓ Add a family photo or a small special object to your child's backpack so they can have to keep calm when they're away from home.
- ✓ Remind your child (and yourself) their school will do everything it can to keep everyone safe.

Talking to Your Child about COVID-19 Elementary School

The World Health Organization officially declared coronavirus a pandemic. Health experts predict that the virus and its impact on our communities are just beginning.



You play an important role in helping children and teens better understand what's happening and help them manage their own related worries or anxiety.

Here are some tips that can help:

School-age children will be more aware of what is going on. They have probably had discussions at school and with friends.

- ✓ Talk to your elementary age children. Explain what happened while reassuring them that you and your child's teachers will do everything to keep them healthy and safe.
- ✓ Children this age are also concerned about their own health, as well as that of family and friends. For example, they may have heard that kids aren't impacted by coronavirus but that older people are, triggering fears about grandparents. They may be worried about money if they know adults are off of work. Try to spend extra time together. This will provide extra reassurance.
- ✓ Don't be surprised if they are more irritable and touchy. Be extra patient.
- ✓ Limit media coverage.
- ✓ Try to continue normal home routines, especially at bedtime. If routines are disrupted due to school or after school activity closures, explain that this is part of the precautions grown-ups are taking to prevent people from getting sick. It doesn't mean that all of their teachers and friends are sick.
- ✓ If fear persists, point out all the things adults are doing to help and to prevent the virus from spreading. Children like to be helpful and feel like they can do something from hand washing to writing letters to nursing homes.
- ✓ Ask them if they have any questions. If they do, stick the facts and tell them what you know without exaggerating or overreacting. Use these resources to help them learn more about the virus:
 - "Understanding Corona Virus and How Germs Spread" – Brains On Podcast (plus a kid-centered series on news literacy called "Prove It.")
 - "Just for kids: A comic exploring the new coronavirus" – Minnesota Public Radio

How to Talk to Kids if a Family Member Becomes Seriously Ill with COVID-19

With media coverage and obvious changes to our daily routines, even the youngest children are aware that something big is happening. Your child may express anxiety over the unknown, or more specifically, fear of a loved one getting sick. If a loved one does get sick, acknowledge your child's feelings, whatever they are. Your child may want to help their family member while they are sick, but with strict contact guidelines they won't be able to physically be around them. Let them send letters, cards, art projects, and if your loved one is well enough- try out a video chat. If you need to seek out professional help, many facilities are offering telehealth services and can aid in dealing with heavy topics.

Remember that you are your child's number one source of strength and comfort. Taking care of yourself will better allow you to take care of your children, so make sure you have healthy outlets for all the different emotions you're feeling as well.

When Speaking About Your Loved One's Illness

Before starting the conversation, prepare yourself for success by maintaining awareness of your child's verbal abilities and previous experiences with illness and death. Keep in mind your child's attention span and find a time where you can tune out distractions. Be clear that the conversation is important, and keep it as focused on positivity as possible.

Explain in a factual manner what COVID-19 is, using reputable sources like the Center for Disease Control (CDC) and the World Health Organization (WHO). If your child voices concerns, respond honestly, trying to spare them from pain may only leave them more confused. Most importantly, be adamant they will always be taken care of.

WHEN
DAYS
FEEL LIKE
YEARS



Project Renew services, provided in partnership with Lutheran Social Services of ND, include:

- supporting community members in understanding physical and emotional reactions to COVID-19
- developing and improving coping strategies
- reviewing options, and connecting with other individuals and agencies that may be of assistance.

PROJECT
renew

Call 701-223-1510.

8 a.m. to 5 p.m. CT, M-F

www.projectrenew.nd.gov



Home

About

Coping And Wellbeing

Know Who To Call

Wellness Tips

Contact



CRISIS HELP IS IN YOUR COMMUNITY

Get free and anonymous counseling

GET FREE AND ANONYMOUS BRIEF SUPPORT SERVICES AT 701.223.1510



ND RESPONSE

Find the up to date information on the coronavirus (statistics, case numbers, precautions)

[Learn more](#)



BEHAVIORAL HEALTH

Find behavioral health resources outside of coronavirus assistance (prevention, addiction, mental health)

[Learn more](#)



PARENTS LEAD

Find behavioral health resources for parents and caregivers

[Learn more](#)

[Feedback \(+\)](#)

Emergency Grants to Address Mental and Substance Use Disorders During COVID-19

The purpose of this program is to provide crisis intervention services, mental and substance use disorder treatment, and other related recovery supports for adults impacted by the COVID-19 pandemic.

AWARD DATES: April 2020 – August 2020

AWARD AMOUNT: \$2,000,000



Emergency COVID-19 Grant Grantees

Healthcare practitioners with mental illness

- Sanford Health

Individuals with mental illness

- Agassiz Associates

Individuals with substance use disorder

- Heartview
- Sharehouse

Individuals with serious mental illness

- DHS Human Service Centers (Regions 2, 4, 5, 6 and 7)

Federal Funding Changes: Not Awarded

Strategic Prevention Framework Partnership for Success Grant

- ND submitted application March 2020
- \$1,000,000 per year, up to 5 years
- 8/30/2020 – 8/29/2025

GOAL: prevent the onset and reduce the progression of substance abuse and its related problems while strengthening prevention capacity and infrastructure at the community and state level

COVID-19 Emergency Response for Suicide Prevention Grants

- ND submitted application May 2020
- \$800,000
- 6/30/2020 – 11/30/2021

GOAL: support states and communities during the COVID-19 pandemic in advancing efforts to prevent suicide and suicide attempts among adults age 25 and older in order to reduce the overall suicide rate and number of suicides in the U.S.



SUBSTANCE USE DISORDER (SUD) VOUCHER

NORTH
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Be Legendary.™ HUMAN SERVICES

Background

Goal: improve access to quality substance use disorder treatment services and allow for individual choice, by providing reimbursement where other third-party reimbursement is not available.

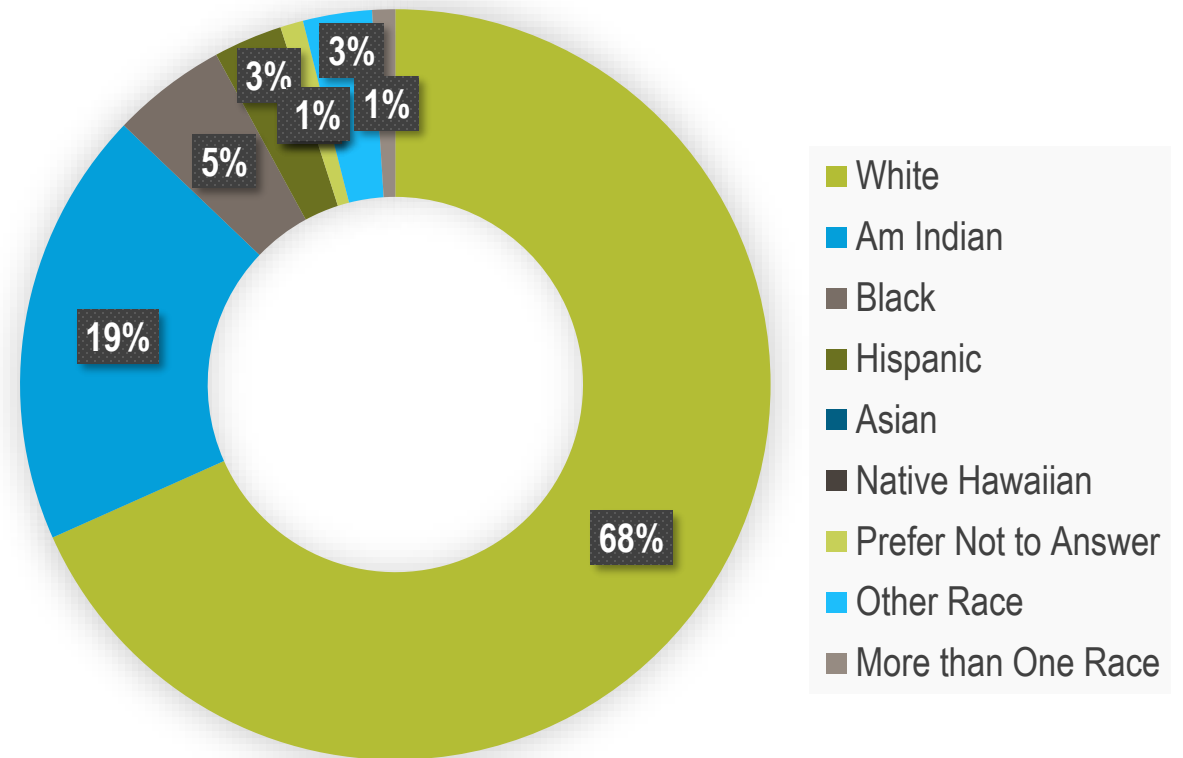
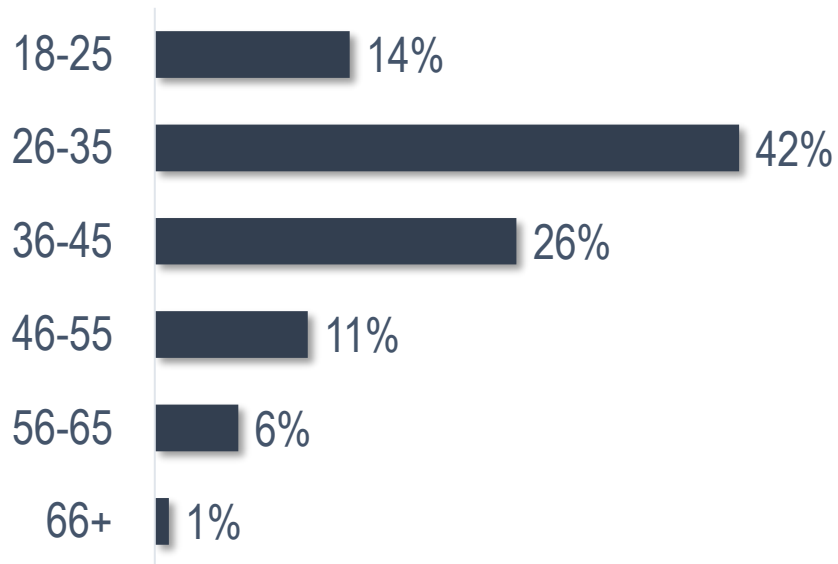
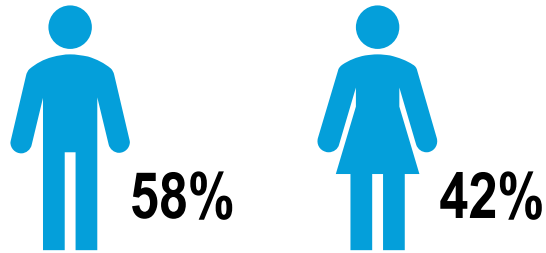
- Initiated during 2015 legislative session (NDCC 50-06-42)
- Began serving individuals in 2016

4,200 individuals have received services through the SUD Voucher from July 2017 through June 2020.

Twenty-one providers are providing voucher services.

Demographics

(N=4,200)



Of the participants,

- 74.6% were not employed
- 84.1% had GED/HS diploma
- 4.0% had a military affiliation
- 19.3% had dependent living environment and 26% homeless

Exhausted Appropriation

2019-2021 Appropriation: \$7,997,294

CURRENT INDIVIDUALS

- Continue to be covered by their voucher and no interruption to their care and medically necessary services should occur.

NEW INDIVIDUALS

- Applications not considered for approval after 5pm on June 30, 2020.

NEW PROVIDERS

- Applications not considered for approval after 5pm on June 30, 2020.

Continuing Medication-Assisted Treatment

Methadone is not currently covered by the ND Medicaid program.

- To ensure methadone services are provided to eligible individuals, the three Opioid Treatment Programs (OTPs) in the state that offer methadone services were provided federal funding to continue serving new individuals after June 30th.
- These services have continued since July 1st and will maintain through September 30, 2020, at which point Medicaid is expected to begin reimbursing for methadone services, due to federal law changes.

SUD Voucher Appropriation

	2015-2017	2017-2019	2019-2021
TOTAL BUDGET	\$575,000	\$4,917,087	\$7,997,294
AMOUNT EXPENDED	\$252,293.85	\$8,288,293.05	\$7,149,151.91 (as of August 3, 2020)

2019-2021 Appropriation Update

	As of July 3, 2020	As of August 3, 2020
Amount expended	\$7,007,738.10	\$7,149,151.91
Pending invoices**	\$1,125,508.45	\$1,263,827.14
Remaining prior authorization	\$10,558,630.11	\$5,541,738.39*

**De-obligated \$5,188,428.32 after reconciling prior-authorizations with providers*

FUNDING REQUESTS

EMERGENCY COMMISSION

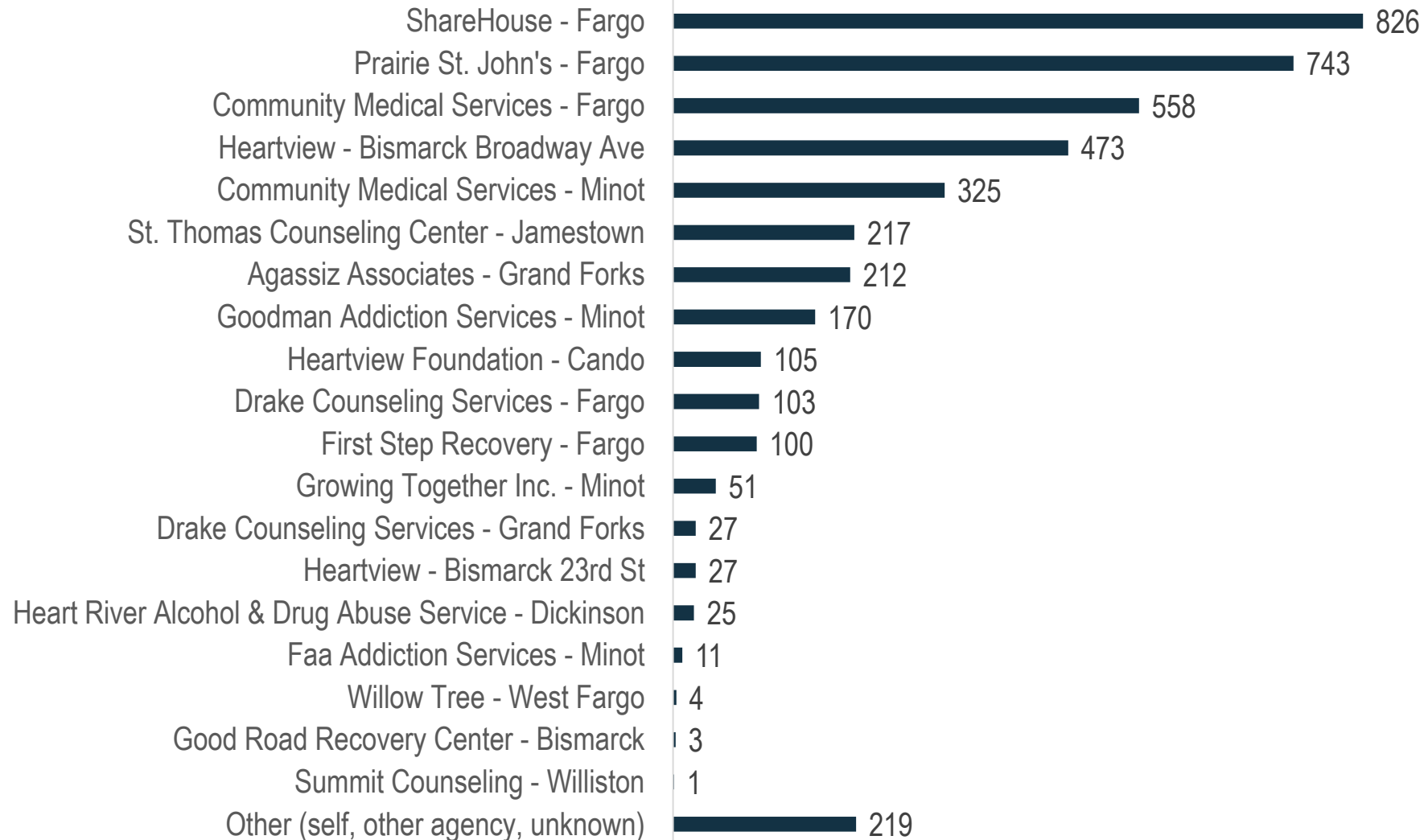
- DHS can only request up to \$500,000 from the Emergency Commission. The Department will have over-expended more than that amount in maintaining services to the individuals already enrolled in the program for the next 12 months. An additional \$500,000 will not allow the program to open to new participants, even if approved.

CARES FUNDING

- DHS requested CARES funding and it was determined by OMB to be not allowed.

The department is exploring additional funding sources to provide payment for these vital substance use disorder services to serve North Dakota's underserved areas and gaps in the state's substance abuse treatment system.

Total Application Count by Service Provider



Reimbursements by Provider

(Since 2015)

SHAREHOUSE	\$3,992,228.22
PRAIRIE ST JOHNS LLC	\$3,991,969.29
HEARTVIEW FOUNDATION	\$2,342,244.95
COMMUNITY MEDICAL SERVICES	\$2,265,374.36
GROWING TOGETHER INC	\$1,009,182.07
AGASSIZ ASSOCIATES PLLC	\$678,659.48
VILLAGE FAMILY SERVICE CENTER,THE	\$657,010.22
DRAKE COUNSELING SERVICES	\$557,259.88
ST THOMAS COUNSELING CENTER	\$310,017.36
GOODMAN ADDICTION SERVICES	\$174,861.77
HEART RIVER ALCOHOL & DRUG ABUSE SVCS	\$16,688.54
GOOD ROAD RECOVERY CENTER	\$13,826.25
FAA ADDICTION SERVICES	\$10,103.11
WILLOW TREE COUNSELING PLLC	\$2,545.28

The 13 Aims are based on the recommendations of the 2018 HSRI *Behavioral Health System Study*, principles of good and modern behavioral health systems, and the community's vision for system change.

1. Develop & implement a **comprehensive strategic plan**
2. Invest in **prevention and early intervention**
3. Ensure **timely access** to behavioral health services
4. Expand **outpatient and community-based services**
5. Enhance & streamline **system of care for children**
6. Continue **criminal justice** strategy
7. Recruit and retain a **qualified & competent workforce**
8. Expand **telebehavioral health**
9. Ensure values of **person-centeredness, cultural competence, and trauma-responsiveness**
10. Encourage and support **community involvement**
11. Partner with tribal nations to increase **health equity**
12. Diversify and enhance **funding**
13. Conduct ongoing, system-wide, **data-driven monitoring** of needs and access

N O R T H
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Behavioral Health
HUMAN SERVICES

behavioralhealth.nd.gov