

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.3.1c
Not applicable		

Grade 3 “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.3.1e
Not applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.3.1f
Not applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.3.1g
Not applicable		

Name _____ School Term _____

STANDARD EE.L.3.2.b

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.3.2.b
None provided		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.3.2c-d
Not Applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Vocabulary Acquisition and Use	Standard: EE.L.3.4a
None provided		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Vocabulary Acquisition and Use	Standard: EE.L.3.4c
Not Applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Vocabulary Acquisition and Use	Standard: EE.L.3.4d
Not Applicable		

Name _____ School Term _____

STANDARD EE.L.3.5a

Grade 3 ELA I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Vocabulary Acquisition and Use	Standard: EE.L.3.5a
Not Applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Foundational Skills	Cluster: Phonics and Word Recognition	Standard: EE.RF.3.3a
I can repeat letter sounds.	Date	
	DATA	
I can recognize three or fewer letter-sound correspondences in context.	Date	
	DATA	
I can demonstrate basic knowledge of letter-sound correspondences in context.	Date	
	DATA	
I can use letter-sound knowledge to accurately represent the initial sound in single-syllable words.	Date	
	DATA	

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Foundational Skills	Cluster: Phonics and Word Recognition	Standard: EE.RF.3.3.3c
Not Applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Foundational Skills	Cluster: Fluency	Standard: EE.RF.3.4b
Not Applicable		

Grade 3 “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Literature	Cluster: Integration of Knowledge and Ideas	Standard: EE.RL.3.10
These “I Can” statements are in the previous 9 Reading Literature standards and are related to the Informational Text Essential Elements referenced in all elements EE.RL.3.1 through EERL3.9.		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Literature	Cluster: Integration of Knowledge and Ideas	Standard: EE.RL.3.8
<ul style="list-style-type: none">• Not applicable for literature		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Text Types and Purposes	Standard: EE.W.3.1c
Not applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Text Types and Purposes	Standard: EE.W.3.1d
Not applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Text Types and Purposes	Standard: EE.W.3.2c-d
Not applicable		

Grade 3 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Text Types and Purposes	Standard: EE.W.3.3b-d
Not applicable		

Grade 3 “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Research to Build and Present Knowledge	Standard: EE.W.3.9
Begins in Grade 4		