

CENSUS 2020

CURRICULUM FOR SCHOOLS

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DEPARTMENT OF COMMERCE | CENSUS 2020

2020 Census and the Effects on Children/Schools/Communities

The 2020 Census count impacts the federal funds that schools, communities, and states receive each year for programs and services that are critical for schools, students, and younger children. Examples are:

- Special education, Head Start, after-school programs, and classroom technology
- Food assistance, including free- and reduced-price school lunches
- Maternal and child health programs.

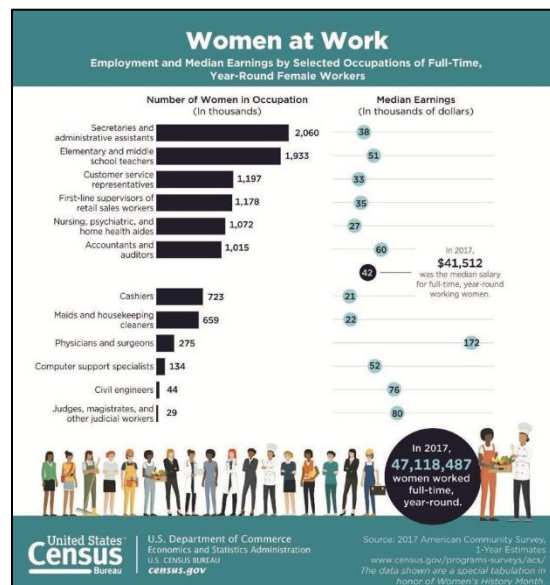
To assist educators in providing information, classroom activities, and resources that blend current curriculum with the decennial Census 2020, the following website links will provide quick access and guidance to classroom instructional materials for both students and teachers.

Statistics in Schools

<https://www.census.gov/schools/>

Statistics in Schools (SIS) is launching a series of new teaching materials about the 2020 Census. Among them:

- 67 classroom activities.
- Updated classroom maps with census statistics.
- Three videos for students in grades K-12.
- A singalong song.
- A new activity book for children ages 2 to 5.



(Example 1.a of activities provided by Census from Make Data Speak)

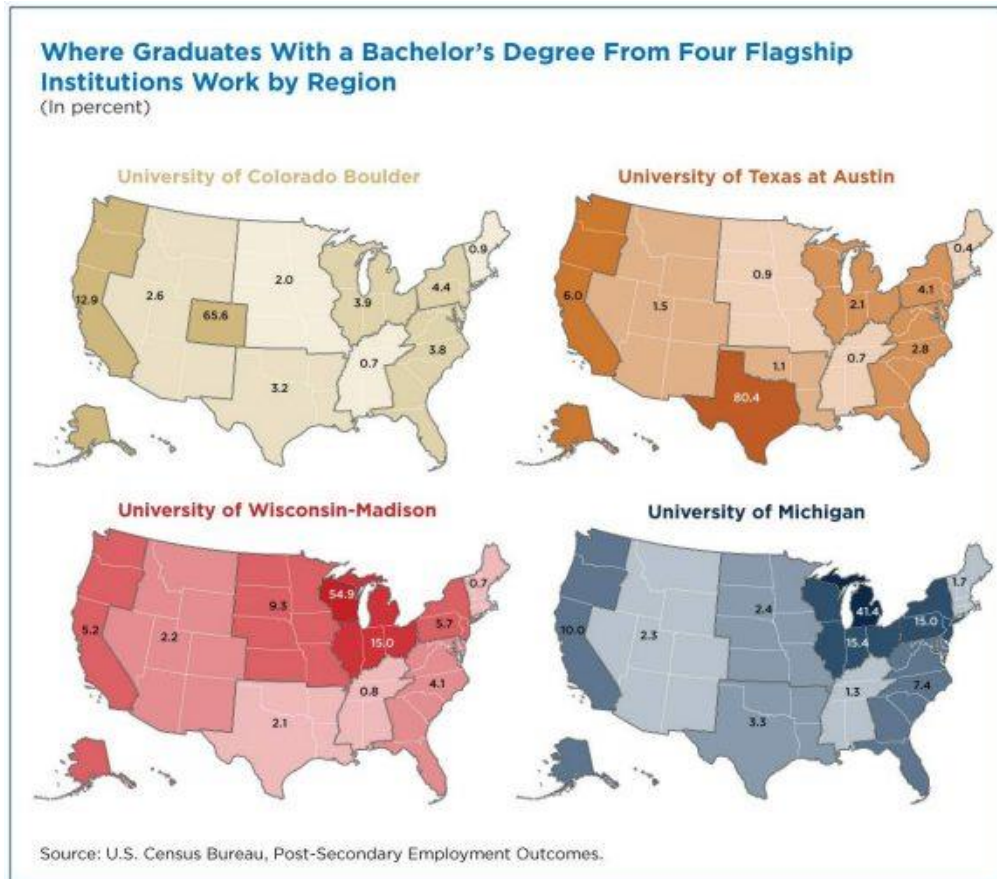
<https://www.census.gov/content/dam/Census/programs-surveys/sis/activities/2020/stateside-k-12/sshs-7-teacher.pdf>

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

- A First-Person Account of Why Statistics in Schools Matter

Where do college graduates go for jobs?

<https://www.census.gov/library/stories/2019/08/where-do-college-graduates-go-for-jobs.html>



(Example 1.b from Census Project Shows Job Flows By Institution, Degree, Major and Geography)

Kids Count Data Book 2019 (Annie E. Casey Foundation)

<https://www.aecf.org/blog/census-2020-new-research-identifies-factors-linked-to-undercounting-kids/>

ND Rank in Kids Count Data Book 2019

https://www.aecf.org/m/databook/2019KC_profile_ND.pdf

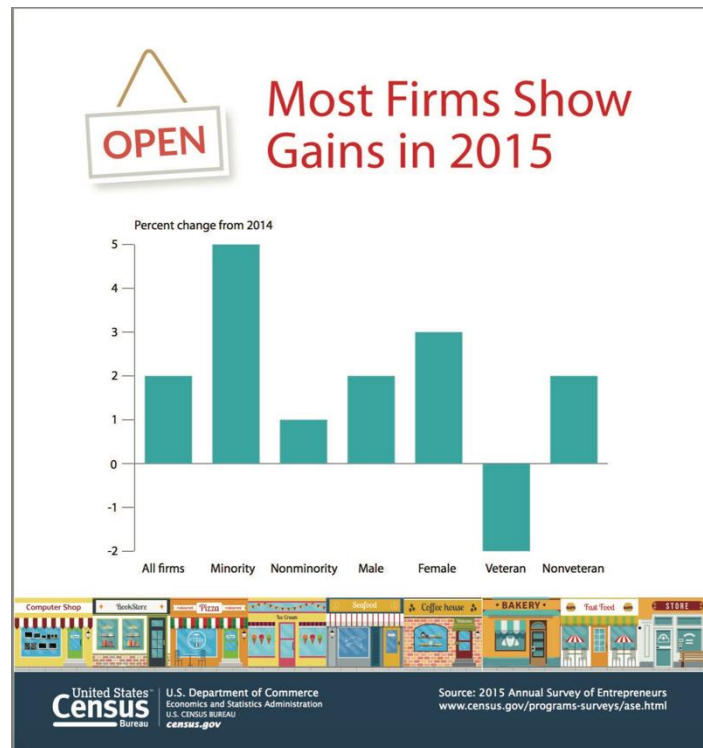
Census 2020 Activities by Grades K-12:

https://www.census.gov/programs-surveys/sis/2020census/2020-resources/k-12.Grades_K-2.html

Find lessons specially designed to engage students with topics and activities appropriate to grade levels kindergarten through grade 12, and with content from basic counting (kindergarten) to examining career stats for students (high school). Each activity also teaches students about the importance of a complete count in the 2020 Census.

The link above is designed for teachers to use in the classroom and includes all necessary materials and information needed for a lesson. Each link per grade level includes:

- ✓ Suggested grade level, materials required, approximate time required, learning objectives
- ✓ Downloadable teacher version: topic(s), learning objectives, time required, grade level, and lesson outline (below)
 - Introduction
 - Background Information
 - Materials required
 - Worksheet description(s)
 - Before-During-After activity description and time frame
 - Home extension description,
 - Materials to inform and lead the lesson
- ✓ Downloadable student version: activity, activity worksheet(s), home extension activity, comparison information of national versus classroom data/information gathered through the activity

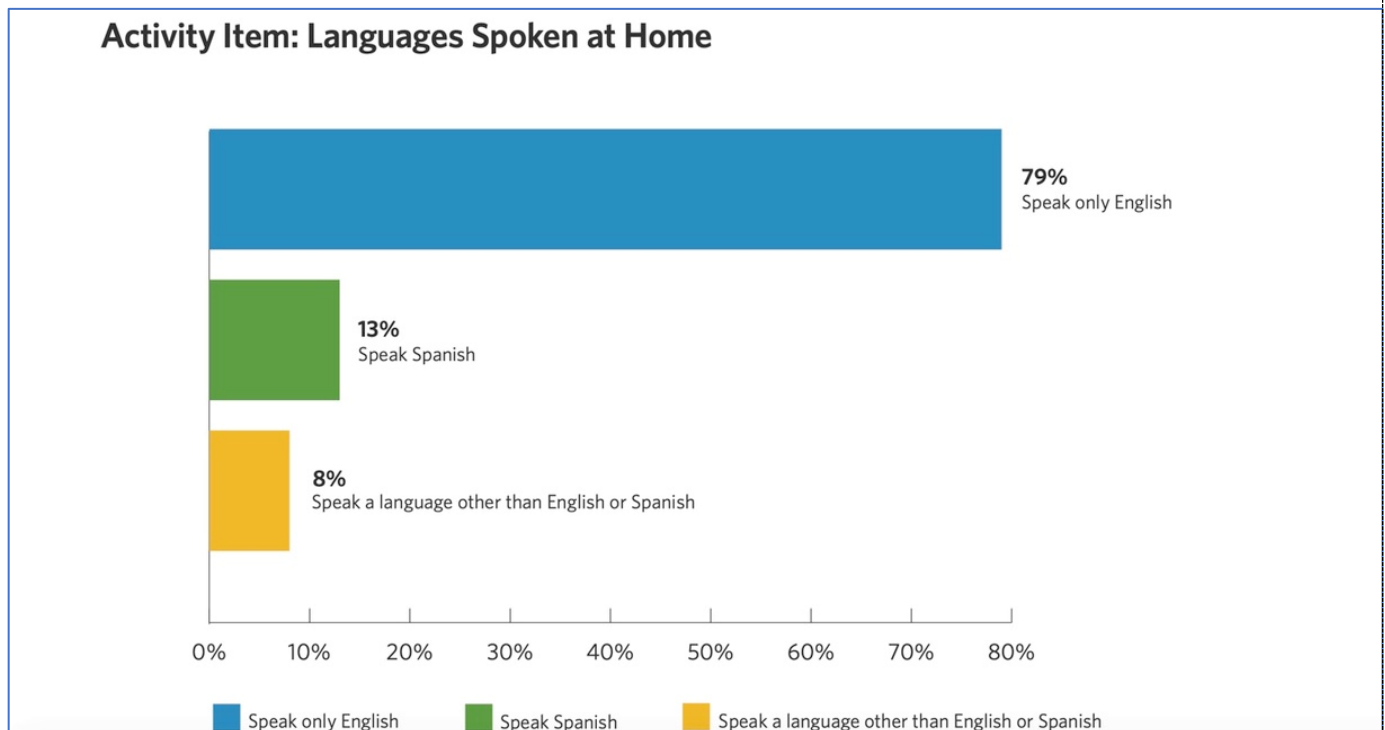


(Example 1.c from Diversity: Minority Entrepreneurship and the Economy)

<https://www.census.gov/content/dam/Census/programs-surveys/sis/activities/2020/stateside-k-12/sshs-2-teacher.pdf>

Topics addressed are appropriate to grade levels:

- Diversity
 - Grades K-2: Languages at Home
 - Grades 3-4: Differences in Communities
 - Grades 5-6: Languages Spoken in the United States
 - Grades 7-8: Census Questions Over Time
 - Grades 9-12: Minority Entrepreneurship and the Economy
- Grade Level/s Topic(s)
 - Grades K-2: Creating and Taking a Survey
 - Grades 3-4: Apportionment
 - Grades 5-6: Constitution Day
 - Grades 7-8: Apportionment
 - Grades 9-12: Make Data Speak
 - The Opportunity Atlas
 - The Census Questionnaire: Then and Now
 - Where to Next?
 - Community Change
 - Reapportionment
- Featured Activity
 - Grades K-2: Let's Get the Count Right
 - Grades 3-4: Population Change Over Time
 - Grades 5-6: City Planning with Census Data
 - Grades 7-8: Exploring Questions for the 2020 Census
 - Grades 9-12: How the Census Impacts my Community



(Example 1.d from Diversity: Languages at Home)

Information listed under the “Activities” heading is specific to content areas and grade levels (K-2, 3-5, 6-8, 9-12):

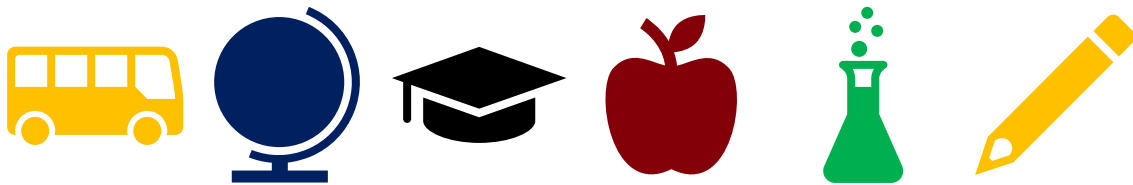
- Mathematics
- History/Social Studies
- Geography
- Sociology

Information listed under the “Resources” heading is specific to classrooms:

- Constitution Day
- Data Access Tools
- Fun Facts
- Games
- Historical Documents and Images
- Maps
- Videos
- Visualizations
- Warm-Up Activities

Information listed under “Standards” heading is specific to standards in content areas:

- Mathematics
- History
- Geography
- Sociology
- English



Information listed under “About” heading is related to:

- About the U.S. Census
 - Statistics in Schools and 2020 Census
 - Contributors
 - Census Bureau 101
 - Teachers’ Guide to Data Access Tools for Students

Information listed under “2020 Census” is related to:

- Why 2020 Matters for Schools
- 2020 Resources
 - K-12 Activities
 - Pre-K Materials
 - ELL/Adult ESL
 - Puerto Rico
 - Island Areas
 - 2020 Maps

Get Involved

- Share Resources
 - General Brochure
 - K-12 Take-Home Flyer
 - Administrator Guide
 - Informational Flyer
 - Overview of Resources for Every Grade
 - Frequently Asked Questions
- Get Timely SIS (Statistics in Schools) Updates
- Use Partner and Ambassador Tools
- Support the Count of Young Children

Adult Programs:

- There are additional programs for college and adults as well.
- Adult students learning English as a second language will learn how the census benefits the community where they live and why participation in the census is important.
- Learn more about how to use these activities in your classroom with quick tips from our educator guide.

Topic: _____

What I Know	What I Want to Know	What I Have Learned

(Example 1.e from How the Census Helps My Community)

<https://www.census.gov/content/dam/Census/programs-surveys/sis/activities/2020/adult-esl/esl-1-teacher.pdf>

Thank you for your time!